

Investing for Success

Under this agreement for 2019

Waterford West State School will receive

\$486422*

This funding will be used to

- Increase overall attendance school to 93% by the end of 2019
- Reduce the percentage of students below 85% attendance to 16%
- Increase the percentage of students reaching C standard in English to 80%
- Improve student outcomes by building staff capacity through targeted and focussed professional development including coaching and mentoring

Our initiatives include

- Embedding Explicit Instruction (*Explicit Instruction Effective and Efficient Teaching* - Anita L. Archer & Charles A. Hughes) as the primary method of instruction
- Embed Spelling Mastery and SSP as a resource to support development of student phonemic knowledge and phonological awareness
- Embedding effective school processes, including establishing case management and embedding professional learning teams (PLTs) (*Learning by Doing A handbook for Professional Learning Communities at Work* – Richard Dufour, Rebecca Dufour, Robert Eaker, Thomas W. Many and Mike Mattos) and Sharratt, L, & Fullan M, 2012 *Putting FACES on the Data: What Great Leaders Do!*, Corwin, California, USA
- Embed coaching and collegial engagement as a tool to build staff capacity (*Instructional Coaching – A Partnership Approach to Improving Instruction* - Jim Knight and *GROWTH Coaching – Growth Coaching International and QELI*)

Our school will improve student outcomes by

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| • Implementing and resourcing a school wide Spelling program (<i>Spelling Mastery</i>) and Phonemic Awareness Program (SSP) | \$20 000 |
| • Implementing a research based Oral Language Program developed by Speech Language Pathologist (Teacher Aide and resources) | \$25 000 |
| • Additional Speech Language Pathologist time to support students' oral language development | \$22 000 |
| • A P-2 Deputy Principal (0.5 FTE) | \$60000 |
| • 12 week Prep readiness program (Including Teacher, Teacher Aide and resources) | \$9000 |
| • Purchase 1 (0.5) Teacher of Supplemental Needs (Response To Intervention) | \$45000 |
| • Implementing and embedding coaching - purchase 2 coach positions to build staff capacity through modelling, co-teaching, observation and feedback | \$220000 |
| • Resourcing of Guided, Modelled and Shared Reading programs | \$35000 |
| • Early Years Coach – Neighbourhood Network | \$19422 |
| • Engaging ARTIE as a Closing the Gap strategy to improve attendance and academic outcomes for Indigenous students. | \$16000 |
| • Student engagement and attendance officer 3 days per week | \$15 000 |



Allison McClean
Principal
Waterford West State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**